



## Facilities Request Form

Instructor Name		Proposal Titl	Proposal Title	
1. What is the optimal teaching space and what are the bare necessities? Please keep in mind options like carpet or tile and individual desks or tables. These rooms are guaranteed to have walls, a roof, and a floor – no more. Space is very limited on the campus. The Kids U staff will do their best to get you a room that meets your needs. Please be specific.				
Please Check the App	ropriate Box or	Boxes for Each Category		
Visual Aids	Floor	Seating/Surfaces		
☐ Chalk Boards	☐ Carpet	☐ Movable Desks	☐ Movable Tables	
☐ Dry Erase Board	☐ Tile	☐ Non-Movable Desks	☐ Non-Movable Tables	
☐ No Preference		☐ Chairs Only	☐ No Preference	
2. Do you need the Extended Studies to provide any of the following?  What Days, Date, and Time				
□ Science Labs				
☐ Special AV Equipment				
□ Stage				
□ TV & VCR				
☐ Video Camera				
☐ Overhead				
□ Other				
3. On the lines below please include any additional information needed to provide the appropriate classroom and equipment.				





## Field Trip Request Form

Instructor Name	Proposal Title				
reason.) Due to limited resources, we are tryin	No us transportation. The class can walk anywhere within ug to minimize all but necessary fieldtrips. It you would ation, please explain your reason for a field trip and how it				
Field Trip Details:					
Is the trip: ☐ Half Day (8-Noon) ☐ Full Day	(8-4)				
Where:					
Day and Date:					
Purpose of the Trip:					
What are the field trip learning goals for your s	tudents?				
Time Location Opens:					
Will it be a self-guided tour or a docent?					
Cost of Guided Tour:					
Admission Cost:					
Transportation Needs:					
What is the Expected Departure Time from Campus?					
What is the Expected Return Time from Campus?					
Who will be responsible for setting up field trip arrangements?					
(Bus or Van transportation will be the responsible	pility of Extended Studies.)				
☐ Extended Studies ☐ Your self, the Instructor	or.				
Please list any additional information which ma	ay be helpful:				





## Guest Speaker Request Form

Instructor Name Proposa	l Title		
Are You planning on having a Guest Speaker?	)		
Keep in mind payment of any guest speakers should be considered as a speaker of the considered and the considered as a speaker of the considered as a speak	dered in your supply budget.		
If So:			
Who will be responsible for setting up guest speaker arrangen	nents?		
☐ Extended Studies ☐ Your self, the Instructor			
Name of Guest Speaker:			
Guest Speaker's Title:			
Contact Information: Phone: Fa	ax:		
Mailing Address:			
E-Mail Address:			
Purpose:			
Which Day/Dates:			
What is the Expected Start Time?			
What is the Expected End Time?			
Will they be ☐ Volunteering or ☐ Receiving Payment			
If Receiving Payment, How Much?			
Will they need a parking permit?			
Please list any information which may be helpful:			





## Materials Request Form

Do you need any supplies? Please include size, quantity needed, and EXACT kind (i.e. 5 packages of 30 sheets of 8x11 1/2, assorted color construction paper, 2 1½ inch wide masking tape, 30 Crayola watercolors 8 color pallet, 30 Bic blue fine ballpoint pens, etc). Please attach additional information if needed. Plan ahead so you will have what you need for the week. There will NOT be nightly shopping as in the past except for perishable items.

Supp	lies				
	Quantity	Size (Oz, lb, gal, etc.)	Description	Where to Find	Cost per Unit
Office	2:				
					\$
					\$
					\$
					\$
					\$
					\$
					\$
					\$
					\$
Art:					
					\$
					\$
					\$
					\$
					\$
					\$
					\$
					\$
					\$





Supp	lies				
	Quantity	Size (Oz, lb, gal, etc.)	Description	Where to Find	Cost per Unit
Food:					
					\$
					\$
					-
					- Ψ \$
					\$
					\$
				<del></del>	_ \$
					\$
					_ \$
Misc:					
					_ \$
					\$
					\$
					\$
					\$
					\$
Any A	dditional I	nformation.			
11119 11					
TC -1		. 1 . 1		1 (127) 1 (	
If ther	e are any p	erishables, please l	ist the day you will need the	m by! Thank you!	